

Tompkins Cortland Community College
Master Course Syllabus

Course Discipline and Number: WGST 225
Course Title: Women & Gender Studies Internship

Year: 2023-2024
Credit Hours: 3

Attendance Policy: *To maintain good grades, regular attendance in class is necessary. Absence from class is considered a serious matter and absence never excuses a student from class work. It is the responsibility of all instructors to distribute reasonable attendance policies in writing during the first week of class. Students are required to comply with the attendance policy set by each of their instructors. Students are not penalized if they are unable to attend classes or participate in exams on particular days because of religious beliefs, in accordance with Chapter 161, Section 224-a of the Education Law of the State of New York. Students who plan to be absent from classroom activity for religious reasons should discuss the absence in advance with their instructors. See college catalog for more information.*

Services for Students with Disabilities: *It is the College's policy to provide, on an individual basis, appropriate academic adjustments for students with disabilities, which may affect their ability to fully participate in program or course activities or to meet course requirements. Students with disabilities should contact the Coordinator of Access and Equity Services, to discuss their particular need for accommodations. All course materials are available in alternate formats upon request.*

Course Description

The field placement component of the course requires students to spend eight hours per week in first-hand experience with a specific public, private, social service, cultural, legal, health, government, or educational agency concerned with the situation of women in society. The 120 hours of field work allows the student an opportunity to experience the relationship of theory to practice, and to begin to develop an understanding of how s/he can incorporate this experience into her/his own career and personal objectives. The field experience is supplemented by five conference hours. Initial identification of placement take place after completion of three prerequisite Women and Gender Studies courses in consultation with the student's advisor. Prerequisites: RDNG 116 if required by placement testing; ENGL 101; WGST 100; WGST 125; WGST 200. 3 Cr. (9 Lab.) Occasionally.

Course Context/Audience

This internship course component of the Women and Gender Studies program is designed to provide majors with an opportunity to combine theory with practice. This concept, as an integral part of the program, is basic to most existing Women's Studies/Gender Studies programs and is consistent with the College mission of providing connections between the institution and the community.

Basic Skills/Entry Level Expectations

Writing: WC College level writing skills are required. See course co-requisites or pre-requisites.

Math: M0 Course requires very little or no math.

Reading: R4 Before taking this course, students must satisfactorily complete RDNG 116 or have assessment indicating that no reading course was required.

Course Goals

By successfully completing the internship, the student will have acquired:

1. A basic understanding of how a specific institution deals with women's issues.
2. A sense of how agency activities relate to issues raised in women's studies classes.

3. An increased understanding of how he/she can incorporate the learning experience into future career and life activities.

Course Objectives/Topics

Objective/Topic	% Course
The student will complete a variety of assignments as outlined by the internship supervisor.	90%
The student will communicate internship experiences and accomplishments to the internship instructor.	10%

General Education Goals - Critical Thinking & Social/Global Awareness

CRITICAL THINKING OUTCOMES	HOW DOES THE COURSE ADDRESS THE OUTCOMES (Include required or recommended instructional resources, strategies, learning activities, assignments, etc., that must or could be used to address the goal/outcomes)
<p>Students will be able to</p> <ul style="list-style-type: none"> ➤ develop meaningful questions to address problems or issues ➤ gather, interpret, and evaluate relevant sources of information ➤ reach informed conclusions and solutions ➤ consider analytically the viewpoints of self and others 	<p>The student increasingly interacts with job supervisors and coworkers as well as with agency clientele.</p>
SOCIAL/GLOBAL AWARENESS OUTCOMES	HOW DOES THE COURSE ADDRESS THE OUTCOMES (Include required or recommended instructional resources, strategies, learning activities, assignments, etc., that must or could be used to address the goal/outcomes)
<ul style="list-style-type: none"> ➤ Students will begin to understand how their lives are shaped by the complex world in which they live. ➤ Students will understand that their actions have social, economic and environmental consequences 	<p>Each student prepares journal entries that detail what was learned on the job and/or in prior classes, new perspectives acquired and practical application of knowledge to solve problems.</p>

Instructional Methods

Each student is expected to be in field placement eight hours per week for fifteen weeks (a total of 120 hours). It is the student's responsibility to contact the agency in the event of an absence. Students are expected to make up any time they miss. Each student will fill out a time card on a weekly basis to be signed by his/her supervisor. Deviation from the above policies may result in immediate dismissal from the internship program with no credit earned toward the student's degree.

Methods of Assessment/Evaluation

Method	% Course Grade
Journal	25%
Agency Overview (about the employer, job orientation, on-the-job responsibility)	15%
Women's Studies/Internship overview paper	15%
Project	15%
Self-Evaluation (self and job/employer evaluation)	15%
Employer Evaluation (one at midterm, one at end of internship)	15%

Text(s)

No text specified

Bibliography

No print resources specified

Other Learning Resources

Audiovisual No resources specified
Electronic No resources specified
Other No resources specified