

Tompkins Cortland Community College
Master Course Syllabus

Course Discipline and Number: SPMT 270
Course Title: Sport Facilities/Venue Management

Year: 2023-2024
Credit Hours: 3

Attendance Policy: *To maintain good grades, regular attendance in class is necessary. Absence from class is considered a serious matter and absence never excuses a student from class work. It is the responsibility of all instructors to distribute reasonable attendance policies in writing during the first week of class. Students are required to comply with the attendance policy set by each of their instructors. Students are not penalized if they are unable to attend classes or participate in exams on particular days because of religious beliefs, in accordance with Chapter 161, Section 224-a of the Education Law of the State of New York. Students who plan to be absent from classroom activity for religious reasons should discuss the absence in advance with their instructors. See college catalog for more information.*

Services for Students with Disabilities: *It is the College's policy to provide, on an individual basis, appropriate academic adjustments for students with disabilities, which may affect their ability to fully participate in program or course activities or to meet course requirements. Students with disabilities should contact the Coordinator of Access and Equity Services, to discuss their particular need for accommodations. All course materials are available in alternate formats upon request.*

Course Description

The processes of designing, planning, and managing public and private sport, and other public assembly facilities are addressed. Principles of facility planning, design, construction, financial and legal management, and operational issues of public and private arenas and multiple-purpose sport facilities are highlighted. Prerequisites: ACCT 101; SPMT 150; MATH 090 and RDNG 116 if required by placement testing; prior completion or concurrent enrollment in ENGL 101. 3 Cr. (3 Lec.) Fall and spring semesters.

Course Context/Audience

This is a survey course most appropriate for Sport Management students. It is a required course to be recommended for the third semester of the sport management program. Its focus is on the functions of management in terms of operating and financing public assembly facilities, and special sport event venues.

Basic Skills/Entry Level Expectations

Writing: WC College level writing skills are required. See course co-requisites or pre-requisites.

Math: M2 Completed MATH 090 (if needed) - Course requires only the use of basic mathematical skills.

Reading: R4 Before taking this course, students must satisfactorily complete RDNG 116 or have assessment indicating that no reading course was required.

Course Goals

Students will gain an understanding of facility management skills.

Students will identify and comprehend the range of career options in the field of sport venue/facilities management.

Students will demonstrate an understanding of the nature and degree of the impact of facilities on the environment.

Students will demonstrate an ability to identify and discuss key ethical and economic issues in the development of sport facilities.

Course Objectives/Topics

Objective/Topic	# Hours
Students will be able to identify the concepts and principles of facility design, construction, and renovation that are accessible under applicable law.	9 Hours
Students will be able to write area and facilities specifications and interpret blueprints.	6 Hours
Students will be able to conduct facility/venue and event feasibility studies.	6 Hours
Students will be able to develop capital and operating budgets for sports and other public assembly facilities.	9 Hours
Students will be able to identify and apply labor standards and laws pertinent to sports facilities	6 Hours
Students will be able to identify and interpret equipment needs, purchases, and maintenance requirements including current technologies.	9 Hours

General Education Goals - Critical Thinking & Social/Global Awareness

CRITICAL THINKING OUTCOMES	HOW DOES THE COURSE ADDRESS THE OUTCOMES (Include required or recommended instructional resources, strategies, learning activities, assignments, etc., that must or could be used to address the goal/outcomes)
<p>Students will be able to</p> <ul style="list-style-type: none"> ➤ develop meaningful questions to address problems or issues. ➤ gather, interpret, and evaluate relevant sources of information. ➤ reach informed conclusions and solutions. ➤ consider analytically the viewpoints of self and others. 	
SOCIAL/GLOBAL AWARENESS OUTCOMES	HOW DOES THE COURSE ADDRESS THE OUTCOMES (Include required or recommended instructional resources, strategies, learning activities, assignments, etc., that must or could be used to address the goal/outcomes)
<ul style="list-style-type: none"> ➤ Students will begin to understand how their lives are shaped by the complex world in which they live. ➤ Students will understand that their actions have social, economic and environmental consequences. 	

Instructional Methods

Lecture
Case studies
Research Project and Presentation
Ancillary reading assignments related to current issues

Methods of Assessment/Evaluation

Method	% Course Grade
Examinations (2)	50%
Research Project and Presentation	30%
Case studies	20%

Text(s)

Facility and Equipment Management for Sport Directors, John R. Olson, Latest edition, © 1995 Human Kinetic Publications.

Bibliography

Street & Smith's Business Journal, Charlotte, N.C.,

American City Journals

Facility and Equipment Management for Sport Directors, John R. Olson, Human Kinetics Publishers, 1995.

Sport and Fitness Management: Career Strategies and Professional Content, Janet B. Parks, Beverly R. Zanger, Human Kinetics, 1990.

Sports and Safety Management, Steve Frosdick, Lynne Walley, Butterworth-Heinemann, 1997.

Other Learning Resources

Audiovisual No resources specified
Electronic No resources specified
Other No resources specified