Tompkins Cortland Community College Master Course Syllabus

Course Discipline and Number: MUSI 118 Year: 2023-2024
Course Title: Applied Music-Guitar Credit Hours: 1

Attendance Policy: To maintain good grades, regular attendance in class is necessary. Absence from class is considered a serious matter and absence never excuses a student from class work. It is the responsibility of all instructors to distribute reasonable attendance policies in writing during the first week of class. Students are required to comply with the attendance policy set by each of their instructors. Students are not penalized if they are unable to attend classes or participate in exams on particular days because of religious beliefs, in accordance with Chapter 161, Section 224-a of the Education Law of the State of New York. Students who plan to be absent from classroom activity for religious reasons should discuss the absence in advance with their instructors. See college catalog for more information.

Services for Students with Disabilities: It is the College's policy to provide, on an individual basis, appropriate academic adjustments for students with disabilities, which may affect their ability to fully participate in program or course activities or to meet course requirements. Students with disabilities should contact the Coordinator of Access and Equity Services, to discuss their particular need for accommodations. All course materials are available in alternate formats upon request

Course Description

Provides individual one-half hour lessons, with the appointments to be arranged with the instructor. This course may be taken more than once. Fees: Additional fee payable to instructor. Prerequisite: RDNG 099 if required by placement testing. 1 Cr. (1 Lec.) Fall and spring semesters.

Course Context/Audience

Writing:		
Math:		
Reading:		
Computer:		
Course Goals		

Course Objectives/Topics		
Objective/Topic		% Course/# of Hours
General Education Goals - Critical	Thinking & So	cial/Global Awareness
CRITICAL THINKING OUTCOMES		HOW DOES THE COURSE ADDRESS THE OUTCOMES ude required or recommended instructional resources, strategies, activities, assignments, etc., that must or could be used to address the goal/outcomes)
Students will be able to		
develop meaningful questions to address problems or issues.		
gather, interpret, and evaluate relevant sources of information.		
reach informed conclusions and solutions.		
consider analytically the viewpoints of self and others.		
SOCIAL/GLOBAL AWARENESS OUTCOMES		HOW DOES THE COURSE ADDRESS THE OUTCOMES ude required or recommended instructional resources, strategies, activities, assignments, etc., that must or could be used to address the goal/outcomes)
Students will begin to understand how their lives are shaped by the complex world in which they live.		
Students will understand that their actions have social, economic and environmental consequences.		

Methods of Assessment/Evaluation

Method	% Course Grade

Text(s)

Bibliography

Other Learning Resources

Audiovisual: No resources specified	
Electronic: No resources specified	
Other: No resources specified	