

Tompkins Cortland Community College
Master Course Syllabus

Course Discipline and Number: CRJU/HUMS 212

Year: 2021-2022

Course Title: Community Corrections

Credit Hours: 3

Attendance Policy: *To maintain good grades, regular attendance in class is necessary. Absence from class is considered a serious matter and absence never excuses a student from class work. It is the responsibility of all instructors to distribute reasonable attendance policies in writing during the first week of class. Students are required to comply with the attendance policy set by each of their instructors. Students are not penalized if they are unable to attend classes or participate in exams on particular days because of religious beliefs, in accordance with Chapter 161, Section 224-a of the Education Law of the State of New York. Students who plan to be absent from classroom activity for religious reasons should discuss the absence in advance with their instructors. See college catalog for more information.*

Services for Students with Disabilities: *It is the College's policy to provide, on an individual basis, appropriate academic adjustments for students with disabilities, which may affect their ability to fully participate in program or course activities or to meet course requirements. Students with disabilities should contact the Coordinator of Access and Equity Services, to discuss their particular need for accommodations. All course materials are available in alternate formats upon request.*

Course Description

This course examines the variety of programs and services developed and used by community corrections. Major topics include probation, intermediate corrections, parole, criminal sentencing structures and processes, management of community corrections organizations, supervising a differentiated offender population, practitioners within community corrections, and juvenile community corrections programs. Prerequisites: RDNG 116 if required by placement testing; prior completion or concurrent enrollment in ENGL 101. 3 Cr. (3 Lec.) Spring semester.

Course Context/Audience

This course may be used by Criminal Justice A.S. and A.A.S. majors to satisfy a Criminal Justice or an Unrestricted Elective requirement. In addition, students in the Human Services A.A.S. and certificate programs may use the course for a HUMS Elective requirement; it is cross-listed as HUMS 212.

Basic Skills/Entry Level Expectations

Writing: WC College level writing skills are required. See course co-requisites or pre-requisites.

Math: M0 Course requires very little or no math.

Reading: R4 Before taking this course, students must satisfactorily complete RDNG 116 or have assessment indicating that no reading course was required.

Course Goals

By successfully completing this course the students will develop an understanding of:

1. the historical development of probation, parole, and other community based programs;
2. the unique philosophies and rationales associated with community corrections;
3. the difficulties that program managers must consider in the operation and management of their community corrections programs;
4. the various treatment methodologies and counseling strategies used by practitioners in community corrections programs;
5. the offenders assigned to community corrections and their relationship and attitude toward the treatment process;
6. the issues and problems being experienced by community corrections agencies;
7. the politicization of community corrections.

Course Objectives/Topics

Objective/Topic	% Course
The student will be able to explain the history of probation, parole, and other community corrections efforts.	10-15%
The student will be able to explain the different philosophies and rationales that have guided the operations of community corrections.	15-20%
The student will be able to explain the similarities and dissimilarities of probation, parole, and intermediate sanctions.	20-25%
The student will be able to explain the organization and management of community corrections agencies and programs.	10-15%
The student will be able to explain the problems and issues associated with the assessment, selection, management, and supervision of clients in community corrections.	15-20%
The student will be able to explain community corrections programs which are used by the juvenile justice system and the similarities and dissimilarities with adult community corrections programs.	5-10%
The student will be able to explain the degree to which national and state politics impact the development and operation of community corrections.	5-15%

General Education Goals - Critical Thinking & Social/Global Awareness

CRITICAL THINKING OUTCOMES	HOW DOES THE COURSE ADDRESS THE OUTCOMES (Include required or recommended instructional resources, strategies, learning activities, assignments, etc., that must or could be used to address the goal/outcomes)
<p>Students will be able to</p> <ul style="list-style-type: none"> ➤ develop meaningful questions to address problems or issues. ➤ gather, interpret, and evaluate relevant sources of information ➤ reach informed conclusions and solutions. ➤ consider analytically the viewpoints of self and others. 	<p>Students will learn which types of questions to ask to assess Community Corrections Programs. Class discussions and readings will examine the various definitions of “recidivism” and how that affects program success, and also the relationship between client selection and program success.</p> <p>Students may be asked to do research for a paper or a presentation or asked to interview a Community Corrections professional.</p> <p>Students will analyze the various types of Community Corrections programs and try to determine appropriate clients for each in class discussions and assignments. Will also critique proposed solutions to issues in Community Corrections in class discussions and on exams.</p> <p>Students are asked to view issues from the perspective of judges, probation officers, counselors and clients during class discussion.</p>
SOCIAL/GLOBAL AWARENESS OUTCOMES	HOW DOES THE COURSE ADDRESS THE OUTCOMES (Include required or recommended instructional resources, strategies, learning activities, assignments, etc., that must or could be used to address the goal/outcomes)
<ul style="list-style-type: none"> ➤ Students will begin to understand how their lives are shaped by the complex world in which they live. ➤ Students will understand that their actions have social, economic and environmental consequences. 	<p>In class discussion and assignments, we discuss how the proper selection of a Community Corrections Program and a properly run program is essential for the offender’s reintegration into society. It impacts his family and community as well.</p> <p>We discuss how economics impacts the Community Corrections field—specifically, how availability of funds determines how many programs are available and, more importantly, the quality of those programs.</p>

Instructional Methods

The course should be conducted in a lecture-class discussion format. Students should be expected to participate in class discussions, so they can demonstrate their ability to analyze issues related to community corrections and to formulate an academically sound perspective about the subject. Students should be assigned a project that requires them to interview a community corrections worker or to attend court to observe how the judicial system employs/supervises community corrections and treatment programs.

Methods of Assessment/Evaluation

Method	% Course Grade
Examinations	25-60%
Quizzes/Assignments (optional) Projects(optional)	20-30% 20-40%
Class Participation/Attendance	5-15%

Text(s)

Required:

Community-Based Corrections, , Del Carmen, Rolando V., and Alarid, Leanne F., Latest Edition, © 2005 Belmont, CA: Wadsworth/Thompson Learning

OR

The Offender in the Community, Clear, Todd and Dammer, Harry, Most recent edition, Canada, Wadsworth/Thompson Learning

Bibliography

Albanese, Jay S. Criminal Justice. Boston: Allyn & Bacon, © 2001.

Allen, Harry E. and Simonsen, Clifford E. Corrections In America: An Introduction, 9th edition. Upper Saddle River, NJ: Prentice Hall, © 2001.

Bohm, Robert M. and Haley, Keith N. Introduction to Criminal Justice, 2nd edition. New York: Glencoe McGraw-Hill, © 1999.

Champion, Dean J. Corrections In The United States: A Contemporary Perspective, 2nd edition. Upper Saddle River, NJ: Prentice Hall, © 1998.

Clear, Todd R. and Cole, George F. American Corrections, 5th edition. New York: West/Wadsworth, © 2000.

Duffee, David. Correctional Management: Change and Control in Correctional Organizations. Prospect Heights, IL: Waveland Press, Inc., © 1986.

Ellsworth, Thomas. Contemporary Community Corrections, 2nd edition. Prospect Heights, IL: Waveland Press, Inc., © 1995.

Gaines, Larry K., Kaune, Michael, and Miller, Roger Leroy. Criminal Justice In Action. Belmont, CA: Wadsworth Publishing Company, © 1999.

Gido, Rosemary L. and Alleman, Ted. Turnstile Justice: Issues in American Corrections, 2nd edition. Upper Saddle River, NJ: Prentice Hall, © 2002.

Haas, Kenneth C. and Alpert, Geoffrey P. The Dilemmas of Corrections, 3rd edition. Prospect Heights, IL: Waveland Press, Inc., © 1995.

Houston, James. Correctional Management: Functions, Skills, and Systems. Chicago: Nelson-Hall Publishers, © 1995.

Revised Spr 14

Mays, G. Larry and Winfree, L. Thomas Jr. Contemporary Corrections, 2nd edition. Belmont, CA: Wadsworth/Thomson Learning, © 2002.

McCarthy, Belinda Rodgers, McCarthy, Bernard J., and Leone, Matthew C. Community-Based Corrections, 4th edition. Belmont, CA: Wadsworth/Thomson Learning, © 2001.

McShanre, Marilyn D. and Krause, Wesley. Community Corrections. New York: Macmillan Publishing Company, © 1994.

Morris, Norval and Tonry, Michael. Between Prison and Probation. New York: Oxford University Press, © 1990.

Murphy, Jeffrie G. Punishment and Rehabilitation, 3rd edition. Belmont, CA: Wadsworth Publishing Company, 1995.

Petersilia, Joan. Community Corrections: Probation, Parole, and Intermediate Sanctions. New York: Oxford University Press, © 1998.

Phillips, Richard L. and McConnell, Charles R. The Effective Corrections Manager. Gaithersburg, MD: Aspen Publishers, Inc., © 1996.

Schmallegger, Frank. Criminal Justice Today, 6th edition. Upper Saddle River, NJ: Prentice Hall, © 2001.

Schmallegger, Frank and Smykla, John Ortiz. Corrections in the 21st Century. Woodland Hills, CA: Glencoe/McGraw Hill, © 2001.

Silverman, Ira J. Corrections: A Comprehensive View, 2nd edition. Belmont, CA: Wadsworth/Thomson Learning, © 2001.

Thompson, Joel A. and Mays, Larry G. American Jails: Public Policy Issues. Chicago: Nelson-Hall Publishers, © 1991.

Walsh, Anthony. Understanding, Assessing, & Counseling the Criminal Justice Client. Pacific Grove, CA: Brooks/Cole Publishing Company, © 1988.

Welch, Michael. Corrections: A Critical Approach. New York: The McGraw-Hill Companies, Inc., © 1996.

Other Learning Resources

Audiovisual Documentary: "Red Hook Justice" available Interlibrary loan
Electronic No resources specified
Other No resources specified