

Tompkins Cortland Community College

Master Course Syllabus

Course Discipline and Number: BUAD 202

Year: 2021-2022

Course Title: Business Law II

Credit Hours: 3

I. Course Description: This course continues the study of the American legal system and foundation of law begun in BUAD 201 - Business Law I. Students develop an understanding of legal aspects of sales, security devices, commercial paper, corporations, partnerships, and estates. The purpose of the course is to enable the understanding of the legal aspects of common business activities, improve awareness of potentially serious legal situations, learn legal language to facilitate discussion of legal issues, learn how and when to contact an attorney, and learn specific rules and regulations of laws governing the Uniform Commercial Code and other legal aspects of business activity. Prerequisites: BUAD 201. 3 Cr. (3 Lec.) Spring semester.

II. Additional Course Information:

1. This course is currently offered online only.
2. This course uses Open Education Resource materials (OER) - no textbook purchase is required.
3. BUAD 202 is required for Accounting AS and is an elective recommended for the following programs: Business Administration AS, Business Administration AAS, Entrepreneurship AAS, and Paralegal Studies Certificate.
4. For other programs, BUAD 201 can be used as an Unrestricted Elective.
5. BUAD 202 and the prerequisite course, BUAD 201 <i>Business Law I</i> , cover materials included in the Business Environment and Concepts portion of the CPA exam.

III. Student Learning Outcomes

Upon successful completion of this course, students will be able to:

1. Describe the basic rules of advanced legal topics.
2. Communicate legal concepts and procedures in written form.
3. Discuss legal problems and issues that arise in complex factual situations and apply proper legal concepts, distinguishing relevant information from irrelevant information.
4. Apply legal concepts and rules to unfamiliar as well as familiar situations.

IV. Tompkins Cortland General Education & SUNY Competency Goals

Critical thinking (Tompkins Cortland GE Goal; SUNY Competency)

Students will learn to critically read and digest legal information from cases and other primary legal sources, and develop skills that require the acquisition, understanding, and application of legal knowledge.

Social/Global Awareness

Students will become more aware of social issues by reviewing related legal issues throughout the semester. Almost all facets of American society and societal rights are reflected in the legal system.

Information Management

This course does not address either of these Tompkins Cortland or SUNY General Education Goals.

V. Essential Topics/Themes

1. Contract review
2. Labor law (including Agency & Employment law)
3. Consumer Law (including Warranties & Product Liability)
4. Business Organizations- Formation and Dissolution (Partnerships, LLC, Corporations)
5. Property Law (Intellectual, Personal, Real, Environmental, Landlord-Tenant)
6. Creditor & Debtor Law (including Banking Law & Bankruptcy)
7. Estate Planning

VI. Methods of Assessment/Evaluation

Method	% Course Grade
1. Assignments (generally weekly, typically best 10 of 13 assignments)	30-70%
2. Exams (typically best 3 of 4)	30-50%
3. Participation	0-20%
4. Other (e.g. in-class projects, oral presentations, case briefs)	0-30%

VII. Texts – REQUIRED

1. OER- Open resource: Saylor.org: *Business Law and the Legal Environment* - download entire text from: <https://resources.saylor.org/wwwresources/archived/site/textbooks/Business%20Law%20and%20the%20Legal%20Environment.pdf>

2. OER- Open resource: Saylor.org: *Advanced Business Law and the Legal Environment* - download entire text from: <https://resources.saylor.org/wwwresources/archived/site/textbooks/Advanced%20Business%20Law%20and%20the%20Legal%20Environment.pdf>

Editions listed are current as of date of syllabus. More recent editions may be used.

VIII. Bibliography of Supplemental Materials

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| 1. Cheeseman, H.R. <i>Business Law</i> . 8th ed., 2014. Prentice Hall. |
| 2. Clarkson, Miller, & Cross. <i>Business Law: Text and Cases: Legal, Ethical, Global, and Corporate Environment</i> . 14 th ed., 2018, Cengage. |
| 3. Miller, Roger LeRoy. <i>Business Law Today: The Essentials</i> . 12 th ed., 2019, Cengage. |

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IX. Other Learning Resources

Audiovisual: None specified

Electronic:

- Legal Information Institute [LII]
- Cornell Law School
- Online statutes from all jurisdictions, US Supreme Court Cases, other free online legal information

Other: None specified

Attendance Policy: *To maintain good grades, regular attendance in class is necessary. Absence from class is considered a serious matter and absence never excuses a student from class work. It is the responsibility of all instructors to distribute reasonable attendance policies in writing during the first week of class. Students are required to comply with the attendance policy set by each of their instructors. Students are not penalized if they are unable to attend classes or participate in exams on particular days because of religious beliefs, in accordance with Chapter 161, Section 224-a of the Education Law of the State of New York. Students who plan to be absent from classroom activity for religious reasons should discuss the absence in advance with their instructors. See college catalog for more information.*

Services for Students with Disabilities: *It is the College's policy to provide, on an individual basis, appropriate academic adjustments for students with disabilities, which may affect their ability to fully participate in program or course activities or to meet course requirements. Students with disabilities should contact the Coordinator of Access and Equity Services, to discuss their particular need for accommodations. All course materials are available in alternate formats upon request.*

Academic Integrity: *Every student at Tompkins Cortland Community College is expected to act in an academically honest fashion in all aspects of his or her academic work: in writing papers and reports, in taking examinations, in performing laboratory experiments and reporting the results, in clinical and cooperative learning experiences, and in attending to paperwork such as registration forms.*

Any written work submitted by a student must be his or her own. If the student uses the words or ideas of someone else, he or she must cite the source by such means as a footnote. Our guiding principle is that any honest evaluation of a student's performance must be based on that student's work. Any action taken by a student that would result in misrepresentation of someone else's work or actions as the student's own — such as cheating on a test, submitting for credit a paper written by another person, or forging an advisor's signature — is intellectually dishonest and deserving of censure.

Several degree programs offer student learning opportunities (such as internships, field work, and clinical experiences) outside the standard classroom setting. As part of the learning process, students must understand and engage in conduct that adheres to principles guiding employment within the professional workplace. These behaviors include, but are not limited to, academic integrity, accountability, reliability, respect, use of appropriate language and dress, civility, professional ethics, honesty, and trustworthiness. Disciplinary action may be initiated for inappropriate conduct occurring while participating in any course-related project or event.