

Tompkins Cortland Community College
Master Course Syllabus

Course Discipline and Number: SPMT 190
Course Title: Event Practicum I

Year: 2020-2021
Credit Hours: 1

Attendance Policy: *To maintain good grades, regular attendance in class is necessary. Absence from class is considered a serious matter and absence never excuses a student from class work. It is the responsibility of all instructors to distribute reasonable attendance policies in writing during the first week of class. Students are required to comply with the attendance policy set by each of their instructors. Students are not penalized if they are unable to attend classes or participate in exams on particular days because of religious beliefs, in accordance with Chapter 161, Section 224-a of the Education Law of the State of New York. Students who plan to be absent from classroom activity for religious reasons should discuss the absence in advance with their instructors. See college catalog for more information.*

Services for Students with Disabilities: *It is the College's policy to provide, on an individual basis, appropriate academic adjustments for students with disabilities, which may affect their ability to fully participate in program or course activities or to meet course requirements. Students with disabilities should contact the Coordinator of Access and Equity Services, to discuss their particular need for accommodations. All course materials are available in alternate formats upon request.*

Course Description

This course is an introduction to game and event administration. It requires a minimum of 50 hours of on-site game administration, including assisting in the planning, organizing, and conducting of intercollegiate athletic events during a given semester. Corequisite: SPMT 150. Prerequisites: MATH 090 and RDNG 116 if required by placement testing. 1 Cr. (1 Lec.) Fall and spring semesters.

Course Context/Audience

This course will be a practical on-site experience in managing sports activities. It is intended solely for Sport Management students. This course is required for completion by the second semester of the program. Prerequisite: Permission of instructor.

Basic Skills/Entry Level Expectations

Writing: WC College level writing skills are required. See course co-requisites or pre-requisites.

Math: M2 Completed MATH 090 (if needed) - Course requires only the use of basic mathematical skills.

Reading: R4 Before taking this course, students must satisfactorily complete RDNG 116 or have assessment indicating that no reading course was required.

Course Goals

Students will develop an understanding of the core competencies for a future career in the sport management field.
Students will demonstrate an ability to work in a self-directed manner as a member of an event work team.
Students will realize personal growth and accomplishments.

Course Objectives/Topics

Objective/Topic	# Hours
Students will be able to prepare portfolio documentation including a resume and cover letter.	3 Hours
Students will be able to demonstrate the ability to work closely with others in event activities.	6 Hours

Students will be able to explore career options in the sport management field.	3 Hours
Students will be able to demonstrate competency and skills necessary to obtain employment in the sport management field.	3 Hours

General Education Goals - Critical Thinking & Social/Global Awareness

CRITICAL THINKING OUTCOMES	HOW DOES THE COURSE ADDRESS THE OUTCOMES (Include required or recommended instructional resources, strategies, learning activities, assignments, etc., that must or could be used to address the goal/outcomes)
<p>Students will be able to</p> <ul style="list-style-type: none"> ➤ develop meaningful questions to address problems or issues. ➤ gather, interpret, and evaluate relevant sources of information. ➤ reach informed conclusions and solutions. ➤ consider analytically the viewpoints of self and others. 	
SOCIAL/GLOBAL AWARENESS OUTCOMES	HOW DOES THE COURSE ADDRESS THE OUTCOMES (Include required or recommended instructional resources, strategies, learning activities, assignments, etc., that must or could be used to address the goal/outcomes)
<ul style="list-style-type: none"> ➤ Students will begin to understand how their lives are shaped by the complex world in which they live. ➤ Students will understand that their actions have social, economic and environmental consequences. 	

Instructional Methods

- On-sight experience
- Maintaining of Personal Log
- Resume development
- Group meetings

Methods of Assessment/Evaluation

Method	% Course Grade
Performance Review	50%
Personal Log Book	20%
Monthly group meeting	10%
Practicum Portfolio	10%
Resume	10%

Text(s)

No text specified

Bibliography

No print resources specified

Other Learning Resources**Audiovisual**

No resources specified

Electronic

No resources specified

Other

No resources specified