# Tompkins Cortland Community College Master Course Syllabus

Course Discipline and Number: ENSC 204 Year: 2019-2020
Course Title: Mechanics of Materials Credit Hours: 3

Attendance Policy: To maintain good grades, regular attendance in class is necessary. Absence from class is considered a serious matter and absence never excuses a student from class work. It is the responsibility of all instructors to distribute reasonable attendance policies in writing during the first week of class. Students are required to comply with the attendance policy set by each of their instructors. Students are not penalized if they are unable to attend classes or participate in exams on particular days because of religious beliefs, in accordance with Chapter 161, Section 224-a of the Education Law of the State of New York. Students who plan to be absent from classroom activity for religious reasons should discuss the absence in advance with their instructors. See college catalog for more information.

Services for Students with Disabilities: It is the College's policy to provide, on an individual basis, appropriate academic adjustments for students with disabilities, which may affect their ability to fully participate in program or course activities or to meet course requirements. Students with disabilities should contact the Coordinator of Access and Equity Services, to discuss their particular need for accommodations. All course materials are available in alternate formats upon request.

#### **Course Description**

The analysis of stress, strain, bending, torsion and deformation of materials used in engineered components such as beams, shafts, columns, and pressure vessels. Prerequisites: MATH 202; PHSC 211; RDNG 116 if required by placement testing. 3 Cr. (3 Lec.) Fall semester.

## **Course Context/Audience**

A required course in the Engineering Science A.S. degree program which replaces ENSC 202 Materials Science.

### **Basic Skills/Entry Level Expectations**

Writing: W0 Course requires very limited or no writing.

Math: MC College level math skills – Course requires college level math skills. See course description for co-

requisite and/or prerequisite requirement(s).

Reading: R4 Before taking this course, students must satisfactorily complete RDNG 116 or have assessment indicating

that no reading course was required.

### **Course Goals**

Students will use the principles of statistics and properties of materials to analyze the stresses and deformation of determinate and simple indeterminate structures.

#### Course Objectives/Topics

Objective/Topic	% Course	
Stress/Strain	5%	
Mechanical Properties of Materials	10%	
Axial Load	5%	
Torsion	10%	
Bending	10%	
Shear	10%	

Combined loading	10%
Stress transformation	5%
Strain transformation	5%
Design of beams and shafts	10%
Deflection of beams and shafts	10%
Buckling of columns	5%
Energy methods	5%

# General Education Goals - Critical Thinking & Social/Global Awareness

CRITICAL THINKING OUTCOMES	HOW DOES THE COURSE ADDRESS THE OUTCOMES (Include required or recommended instructional resources, strategies, learning activities, assignments, etc., that must or could be used to address the goal/outcomes)
<ul> <li>Students will be able to</li> <li>develop meaningful questions to address problems or issues.</li> <li>gather, interpret, and evaluate relevant sources of information.</li> <li>reach informed conclusions and solutions.</li> <li>consider analytically the viewpoints of self and others.</li> </ul>	Not addressed
SOCIAL/GLOBAL AWARENESS OUTCOMES	HOW DOES THE COURSE ADDRESS THE OUTCOMES  (Include required or recommended instructional resources, strategies, learning activities, assignments, etc., that must or could be used to address the goal/outcomes)
Students will begin to understand how their lives are shaped by the complex world in which they live.	Not addressed
Students will understand that their actions have social, economic and environmental consequences.	

## **Instructional Methods**

The principle teaching methods are lectures, discussion and problem sets.

## **Methods of Assessment/Evaluation**

Method	% Course Grade
Quizzes and Exams	80%
Final Exam	20%

## Text(s)

Mechanics of Materials; Hibbeler; Prentice Hall, Ninth Edition

## **Other Learning Resources**

Audiovisual No resources specified	
Electronic No resources specified	
Other No resources specified	