

**Tompkins Cortland Community College**  
**Master Course Syllabus**

**Course Discipline and Number: NURS 232**

**Year: 2018-2019**

**Course Title: Nursing Internship**

**Credit Hours: 2**

**Attendance Policy:** *To maintain good grades, regular attendance in class is necessary. Absence from class is considered a serious matter and absence never excuses a student from class work. It is the responsibility of all instructors to distribute reasonable attendance policies in writing during the first week of class. Students are required to comply with the attendance policy set by each of their instructors. Students are not penalized if they are unable to attend classes or participate in exams on particular days because of religious beliefs, in accordance with Chapter 161, Section 224-a of the Education Law of the State of New York. Students who plan to be absent from classroom activity for religious reasons should discuss the absence in advance with their instructors. See college catalog for more information.*

**Services for Students with Disabilities:** *It is the College's policy to provide, on an individual basis, appropriate academic adjustments for students with disabilities, which may affect their ability to fully participate in program or course activities or to meet course requirements. Students with disabilities should contact the Coordinator of Access and Equity Services, to discuss their particular need for accommodations. All course materials are available in alternate formats upon request.*

### **Course Description**

This internship is a cooperative education experience for Nursing students who have completed the first year of academic course work and clinical experiences. Students have the opportunity to use previously learned nursing knowledge and skills in the work setting of Cayuga Medical Center, Cortland Regional Medical Center, SUNY Upstate Medical University, and area health care agencies. In addition to completion of the prerequisites, students must have a minimum 2.5 GPA, complete interviews and necessary forms with Nursing faculty and appropriate agency personnel. Additional requirements may apply, including preparation for the internship. Students have the option to enroll in a two or three credit internship. A minimum of 100 hours (2 credits), or 150 hours (3 credits) of acceptable and appropriate time at an approved organization must be completed. Prerequisites: NURS 110; NURS 120; BIOL 131; BIOL 132; 2 Cr. (6 Lab.) Fall and spring semesters.

### **Course Context/Audience**

This experience is not required for successful completion of the nursing program. The agency RN and faculty mentor collaboratively individualize the student's learning plan. The Nursing faculty member then monitors and evaluates student learning.

### **Basic Skills/Entry Level Expectations**

**Writing:** WC College level writing skills are required. See course co-requisites or pre-requisites.

**Math:** MC College level math skills – Course requires college level math skills. See course description for co-requisite and/or prerequisite requirement(s).

**Reading:** R4 Before taking this course, students must satisfactorily complete RDNG 116 or have assessment indicating that no reading course was required.

### **Course Goals**

1. Observe the daily operations of a health care agency.
2. Apply skills, principles and concepts learned on campus to actual patient care situations.
3. Collaborate with a professional nurse in a health care agency.
4. Manage and prioritize care for a group of clients.

### **Course Objectives/Topics**

Revised Spr 14

Objective/Topic	% Course*
Attend an orientation period at the agency	5%
Discuss objectives with preceptors at the beginning of the experiences	5%
Meet with faculty mentor as planned by student and mentor	10%
Communicate learning needs to preceptor. Request demonstration or supervision when necessary. Request learning experiences that become available	50%
Communicate with faculty mentor throughout experience	10%
Complete online required materials, including record of hours worked per week	20%
Complete 100 hours of work experience (depending on credit requested) under the supervision of her/his preceptor	100%**

\*This is an internship course so topic percentages may vary

\*\*The 100 hours must be completed in order to pass this internship.

### General Education Goals - Critical Thinking & Social/Global Awareness

CRITICAL THINKING OUTCOMES	HOW DOES THE COURSE ADDRESS THE OUTCOMES (Include required or recommended instructional resources, strategies, learning activities, assignments, etc., that must or could be used to address the goal/outcomes)
<p>Students will be able to:</p> <ul style="list-style-type: none"> <li>➤ Develop meaningful questions to address problems or issues.</li> <li>➤ Gather, interpret, and evaluate relevant sources of information.</li> <li>➤ Reach informed conclusions and solutions.</li> <li>➤ Consider analytically the viewpoints of self and others.</li> </ul>	<p>Successful completion of this course requires students to explore the role of the nurse in a selected internship setting through observation of the daily operations and collaboration with a professional nurse in a health care agency.</p> <p>Through the use of a workbook and journaling, students are expected to investigate human relations in all interactions, self awareness, daily contacts, differences in communication patterns (assertive versus aggressive versus non-assertive), employee benefits available to nursing staff, skill acquisition, and looking at the environmental structure and implementation of nursing practice in the selected health care area.</p> <p>Students also journal about their internship experiences and evaluate their work experience and progression towards meeting their personal goals. The purpose of the reflective journal is to provide a vehicle for developing reflective, critical thinking skills. The student has the opportunity to foster personal and professional development, create a bridge between theory and practice, discover relevance and meaning of situations, and increase their confidence in their nursing interactions and skills.</p>

<b>SOCIAL/GLOBAL AWARENESS OUTCOMES</b>	<b>HOW DOES THE COURSE ADDRESS THE OUTCOMES</b> (Include required or recommended instructional resources, strategies, learning activities, assignments, etc., that must or could be used to address the goal/outcomes)
<ul style="list-style-type: none"> <li>➤ Students will begin to understand how their lives are shaped by the complex world in which they live.</li>   <li>➤ Students will understand that their actions have social, economic and environmental consequences.</li> </ul>	<p>Through use of the student workbook, students are also asked to investigate health care delivery including the fees charged to clients for supplies and rooms, if applicable. Also, students will work with a variety of clients, including those of other cultures and they will describe different perspectives in their workbook assignments.</p> <p>The journal also allows students to expand upon experiences they have in the internship setting with regards to social and economic consequences that their clients may encounter. Students are involved in the recognition of disparities in the delivery of health care and services based on insurance limitations and access to health care.</p>

### Instructional Methods

Students will complete the documents required for the Nursing Internship on-line. The documents include a variety of questions and activities, and are to be submitted to their faculty mentor via on-line drop boxes. Students will complete the required number of clinical hours.

### Methods of Assessment/Evaluation

Method	% Course Grade
Nurse preceptor evaluations	40%
Mentor evaluations (on the job plus the online required materials)	40%
Self evaluation with goal statement and evaluation	20%

### Text(s)

Brunner and Suddarth's Textbook of Medical - Surgical Nursing, Smeltzer, Suzanne & Bare, Brenda, 14<sup>th</sup> Edition, © 2013 Philadelphia: Lippincott.

TC3 Nursing Student Policy Handbook (July 2013)

### Other Learning Resources

<p><b>Audiovisual</b> Current TC3 Library Taylor, Carol. (2010). <i>Taylor's video guide to clinical nursing skills</i>. (Student Set on DVD). 2<sup>nd</sup> ed. TC3 Nursing Student</p>
<p><b>Electronic</b> TC3 Nursing Student Policy Handbook-2013-2014</p>
<p><b>Other</b> Nursing and subject specific databases such as CINAHL, Medline and PubMed are of direct use to students in this course. Others that might be of help as they interact with students are the Health and Wellness Resource Center and the Health Reference Resource Center. The Library holdings include a rich nursing collection, as well as a number of books about allied health and other areas of possible use to students enrolled in a nursing internship.</p>