Tompkins Cortland Community College Master Course Syllabus

Course Discipline and Number: BUAD 201 Course Title: Business Law I

Year: 2018-2019 Credit Hours: 3

Attendance Policy: To maintain good grades, regular attendance in class is necessary. Absence from class is considered a serious matter and absence never excuses a student from class work. It is the responsibility of all instructors to distribute reasonable attendance policies in writing during the first week of class. Students are required to comply with the attendance policy set by each of their instructors. Students are not penalized if they are unable to attend classes or participate in exams on particular days because of religious beliefs, in accordance with Chapter 161, Section 224-a of the Education Law of the State of New York. Students who plan to be absent from classroom activity for religious reasons should discuss the absence in advance with their instructors. See college catalog for more information.

Services for Students with Disabilities: It is the College's policy to provide, on an individual basis, appropriate academic adjustments for students with disabilities, which may affect their ability to fully participate in program or course activities or to meet course requirements. Students with disabilities should contact the Coordinator of Access and Equity Services, to discuss their particular need for accommodations. All course materials are available in alternate formats upon request.

Course Description

Covers the basic origins, structure, procedures and terminology of the American legal system and the foundation of law. This course enables students to understand legal aspects of common business activities. Students become aware of potentially serious legal situations, and learn legal language to facilitate discussion of legal issues. They also learn how and when to contact an attorney, and study specific rules and regulations of laws that govern the court system, e.g., crimes, torts, property (real and personal), and contracts. Prerequisites: Prior completion or concurrent enrollment in ENGL 101; RDNG 116 if required by placement testing. 3 Cr. (3 Lec.) Fall and spring semesters.

Course Context/Audience

This course is a required course in many programs including accounting, business administration, and paralegal. Students are introduced to the American legal system, which impacts almost all areas of contemporary life. The course may be of interest to pre-law, criminal justice students and the like.

Basic Skills/Entry Level Expectations

Writing: WC College level writing skills are required. See course co-requisites or pre-requisites.

- Math: M0 Course requires very little or no math.
- **Reading:** R4 Before taking this course, students must satisfactorily complete RDNG 116 or have assessment indicating that no reading course was required.

Course Goals

By completing this course, the student will learn how to

- 1) Recognize legal problems
- 2) Distinguish between relevant and irrelevant information in legal problem situations
- 3) Apply legal concepts and rules to unfamiliar as well as familiar situations
- 4) Communicate legal concepts and procedures in written form
- 5) Critically analyze other legal information

Course Objectives/Topics		
Objective/Topic	# Hours	
Introduction to Law/Business Ethics	3 Hours	
The Court System	3 Hours	
Court Procedures	3 Hours	
The Constitution	3 Hours	
Torts	3 Hours	
Intellectual Property; Agency	3 Hours	
Criminal Law, Cyberlaw	3 Hours	
Nature of Contracts, Agreement	3 Hours	
Consideration	3 Hours	
Capacity, Genuineness of Assent	3 Hours	
Statute of Frauds	3 Hours	
Third Party Rights	3 Hours	
Performance & Discharge; Remedies	3 Hours	
Personal Property and Bailments	3 Hours	
Real Property and Landlord-Tenant	3 Hours	

General Education Goals - Critical Thinking & Social/Global Awareness

CRITICAL THINKING OUTCOMES	HOW DOES THE COURSE ADDRESS THE OUTCOMES (Include required or recommended instructional resources, strategies, learning activities, assignments, etc., that must or could be used to address the goal/outcomes)
 Students will be able to develop meaningful questions to address problems or issues. gather, interpret, and evaluate relevant sources of information. reach informed conclusions and solutions. consider analytically the viewpoints of self and others. 	Students will learn to critically read and digest legal information from various legal authority and secondary materials, and will develop legal research and drafting skills that require the acquisition, understanding, and application of legal knowledge.
SOCIAL/GLOBAL AWARENESS OUTCOMES	HOW DOES THE COURSE ADDRESS THE OUTCOMES (Include required or recommended instructional resources, strategies, learning activities, assignments, etc., that must or could be used to address the goal/outcomes)
Students will begin to understand how their lives are shaped by the complex world in which they live.	Students will become more aware of social issues by reviewing legal issues while conducting legal research throughout the semester. Almost all facets of American society are reflected in the legal system.
Students will understand that their actions have social, economic and environmental consequences.	

Instructional Methods

Methods to teach this class include written lecture, reading assignments, which include reading materials in the class, from the text and from outside sources, and weekly assignments and periodic exams. Weekly discussions are conducted throughout the semester.

Methods of Assessment/Evaluation

Method	% Course Grade
Weekly Assignments (typically best 12 of 15)	50%
Three Exams (typically best 3 of 4)	30%
Participation in class discussions, Current Events discussions, asking questions, and other interaction	20%

Text(s)

(Required)

Business Law Today: The Essentials, Miller & Jentz 9th Ed. (Optional) Black's Law Dictionary, West, 4th, 2011

Bibliography

Business Law: Text and Cases: Legal, Ethical, Global, and Corp. Environ. 12th Ed. Clarkson, Miller, Cross Cengage © 2010

Business Law 8th Ed., Cheeseman, Prentice Hall © 2012

Business Law (Abridged) Mallor, Barnes, Bowers, McGraw-Hill/Irwin © 2012

- Anderson's Business Law and the Legal Environment, Comprehensive Volume, Twomey & Jennings, Cengage © 2013
- Dynamic Business Law: The Essentials, Kubasek, Browne, Herron, Dhooge, Barkacs, McGraw-Hill/Irwin © 2012)

Business Law and the Legal Environment, Std. Ed., Beatly, Samuelson, Cengage, © 2012

The Entrepreneur's Guide to Business Law, 4th Ed. Bagley, Dauchy, Cengage, © 2011

Law, Business, & Society, 10th Ed., McAdams, McGraw-Hill/Irwin © 2011

Smith and Roberson's Business Law, Mann, Roberts, Cengage © 2011

The Legal Environment of Business: Text and Cases 9th Ed. Cross, Miller, Cengage © 2014

Essentials of Business Law, 8th Ed. Liuzzo, McGraw-Hill/Irwin © 2012

Introduction to Business Law, 4th Ed., Beatty, Samuelson, Cengage © 2012

Hotel, Restaurant, and Travel Law, 7th Ed. Morris, Counoyer, Marshall, Cengage, © 2007

Business Law Today, Std. Ed. 9th Ed. Miller, Jentz, Cengage © 2010

Business Organizations for Paralegals, 6th Ed. Bouchoux, Aspen, © 2012)

Other Learning Resources

Audiovisual: No resources specified

Electronic: Internet

Other: No resources specified

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